



Hans Helgesen School Plan 2011 -2012

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Preliminary Outline of School Planning Council 2011- 2012 Hans Helgesen Elementary

The following outline of the preliminary goals for your school should be approved in the spring prior to each school year.

The **Preliminary Outline**, **School Plan**, and **Annual School Report** all form the basis for the District's **Accountability Contract** with the Ministry of Education which is approved by the Board at its' regular meeting in October.

Goal Number: 1	
Goal Area:	Writing
Objective:	This year's goal will be to improve writing skills of the students at Hans Helgesen.
Rationale:	We believe that writing has taken a backseat to reading over the past few years and there is an observed and noted weakness among our students in this area. We would like to bring writing back to the forefront to focus on it. We would like to develop stronger writing skills among our students as they are important lifelong skills.

Goal Number: 2	
Goal Area:	Social Responsibility
Objective:	To have all of our students, staff and parents demonstrate respect for themselves, for others, and for the environment and to participate and learn Restitution and Restorative Practices as part of the district pilot program during the next 3 years.
Rationale:	We believe that if everyone involved with our students learn and use Restitution and Restorative Practices students will develop a greater sense of belonging within our school community.

Parent

Parent

Parent (PAC Executive)

Principal

Vice Principal



School Plan: Goal 1

Goal Area: Writing

Objective:

This year's goal will be to improve writing skills of the students at Hans Helgesen.

Rationale:

We believe that writing has taken a backseat to reading over the past few years and there is a weakness among our students in this area. We would like to bring writing back to the forefront to focus on it. We would like to develop stronger writing skills among our students as they are important lifelong skills.

Structures and Strategies:

- There is a staff representative at all District Literacy Meetings. They share this information at every monthly staff meeting as a regular part of the agenda.
- Implement school wide writes across all grades and encourage group marking of the writes to observe and identify growth and deficiencies among our students. This will help to inform and guide our planning and instruction for all students.
- Encourage staff to become involved in collaborative teaching.
- Encourage action research projects among staff like developing a question as part of the Network Performance Based Schools
- Encourage and support staff to attend Professional Development opportunities as provided by the district and elsewhere. School based funding is available for teachers to access workshops that support the school goals.
- Teachers are attending workshops with Adrienne Gear, a specialist in developing non-fiction reading comprehension skills.
- Literacy support is being delivered in classrooms where needed.
- Educational Assistants in all classrooms to assist with “at risk” students.
- Aboriginal Literacy teacher to work with Aboriginal students daily in order to develop writing skills.

School Plan: Goal 2

Goal Area: Social Responsibility

Objective: To have all of our students, staff and parents demonstrate respect for themselves, for others, and for the environment and to participate and learn Restitution and Restorative Practices as part of the district pilot program during the next 3 years.

Rationale: We believe that if everyone involved with our students learn and use Restitution and Restorative Practices students will develop a greater sense of belonging within our school community.

Structures and Strategies

- Review Code of Conduct with students, staff and parents every fall.
- Continue using “Restitution” model within the school to address discipline issues.
- **Continue to support and model our core Values:**

Safety Use “WITS” language – Walk away, Ignore, Tell someone, Seek help (Teachers and staff to become certified WITS leaders)

Caring Destination Conservation, “Terry Fox run”, “Run for Kids”, Xmas hampers, “Jump Rope for Heart”, “Pennies for Patients” and “Light the Night” (blood cancer fundraisers), “Loonie Toonie Weekend” to raise funds for “Santa’s Anonymous”

Respect Individual differences

Kindness Metchosin Trade School buddies, school buddies, school monitors

Friendship Teach and model empathy; explore what it looks like, feels like ...

Cooperation Playground, classroom, community, recycling, expanded recycling program: tin, glass and plastics

- Celebrate school spirit by continuing “Charm” recognition for socially responsible behaviours. . There are many different “charms” to be earned.
- Continue with Principal’s book and awards at assemblies recognising Social Responsibility
- Have guest speakers visit the school to do presentations that support our social responsibility goals.

- **Connect with Local First Nations Band (Beecher Bay):**

 - School activities

 - Aboriginal worker within School District 62

 - An Elder teaches Language every morning to interested students

 - B.E.A.R. (Be Excited About Reading) Aboriginal students read with Westshore Rotary Volunteers

- Continue supporting the “Destination Conservation” program.

- Encourage home follow-up on social initiatives

- **Promote Socially responsible healthy lifestyles:**

 - Cross country runs 3 times a week on Monday, Wednesday and Friday

 - Action minutes used in classes to promote short health breaks and cooperation

 - The gym is open for classes booking in anytime (no blackout). This will enable the school to have a strong “Daily Physical Activity” program.

 - Refreshment program featuring milk, Soya beverage and juice Monday, Wednesday and Friday

 - Fresh fruit and vegetable programs in place to promote health (Tuesday and Thursday)

 - Promote school-wide awareness of allergies and other types of reactions

 - Continue ***Breakfast For All*** program which encourages healthy eating and sense of belonging in all participants