



Hans Helgesen School Plan 2012 -2013

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Preliminary Outline of School Planning Council 2012- 2013 Hans Helgesen Elementary

The following outline of the preliminary goals for your school should be approved in the spring prior to each school year.

The **Preliminary Outline, School Plan, and Annual School Report** all form the basis for the District's **Accountability Contract** with the Ministry of Education which is approved by the Board at its' regular meeting in October.

Goal Number: 1	
Goal Area:	Writing
Objective:	This year's goal will be to continue to improve the writing skills of the students at Hans Helgesen.
Rationale:	We would like our students to develop stronger writing skills so that they can better communicate their learning. Further, writing is a key lifelong skill.

Goal Number: 2	
Goal Area:	Social Responsibility
Objective:	To have all of our students, staff and parents demonstrate respect for themselves, for others, and for the environment and to continue to learn and implement Restitution-related practices.
Rationale:	We believe that if all individuals involved with our students learn and use Restitution-related practices students will develop a greater sense of belonging within our school community.

Parent

Parent

Parent (PAC Executive)

Principal

Vice Principal



School Plan: Goal 1

Goal Area: Writing

Objective:

This year's goal will be to continue to improve writing skills of the students at Hans Helgesen.

Rationale:

We would like our students to develop stronger writing skills so that they can better communicate their learning. Further, writing is a key lifelong skill.

Structures and Strategies:

- There is a staff representative at all District Literacy Meetings. They share this information at every monthly staff meeting as a regular part of the agenda.
- Implement school wide writes across all grades and encourage group marking of the writes to observe and identify growth and deficiencies among our students. This will help to inform and guide our planning and instruction for all students.
- Encourage staff to become involved in collaborative teaching.
- Encourage action research projects among staff like developing a question as part of the Network Performance Based Schools
- Encourage and support staff to attend Professional Development opportunities as provided by the district and elsewhere. School based funding is available for teachers to access workshops that support the school goals.
- Teachers are attending workshops with Adrienne Gear, a specialist in developing non-fiction reading comprehension skills.
- Literacy support is being delivered in classrooms where needed.
- Educational Assistants in all classrooms to assist with “at risk” students.
- Aboriginal Literacy teacher to work with Aboriginal students daily in order to develop writing skills.
- All classrooms will have posters containing common language related to the teaching of Writing.

School Plan: Goal 2

Goal Area: Social Responsibility

Objective: To have all of our students, staff and parents demonstrate respect for themselves, for others, and for the environment and to continue to learn and implement Restitution-related practices.

Rationale: We believe that if all individuals involved with our students learn and use Restitution-related practices students will develop a greater sense of belonging within our school community.

Structures and Strategies

- Review Code of Conduct with students, staff and parents every fall.
- Continue using “Restitution” model within the school to address discipline issues.
- **Continue to support and model our core Values:**

Safety Use “WITS” language – Walk away, Ignore, Tell someone, Seek help (Teachers and staff to become certified WITS leaders)

Caring Destination Conservation, “Terry Fox run”, “Run for Kids”, Xmas hampers, “Jump Rope for Heart”, “Pennies for Patients” and “Light the Night” (blood cancer fundraisers), “Loonie Toonie Weekend” to raise funds for “Santa’s Anonymous” and one additional food drive

Respect Individual differences

Kindness Metchosin Trade School buddies, school buddies, school monitors

Friendship Teach and model empathy; explore what it looks like, feels like ...

Cooperation Playground, classroom, community, recycling, expanded recycling program: tin, glass and plastics

- Develop common language around Social Responsibility.
- Continue assemblies recognising Social Responsibility, sharing social contracts and sharing school beliefs/values.
- Have guest speakers visit the school to do presentations that support our social responsibility goals.

- **Connect with Local First Nations Band (Beecher Bay):**

 - School activities

 - Aboriginal worker within School District 62

 - An Elder teaches Language every morning to interested students

 - B.E.A.R. (Be Excited About Reading) Aboriginal students read with Westshore Rotary Volunteers

- Continue supporting the “Destination Conservation” program.

- Encourage home follow-up on social initiatives

- **Promote Socially responsible healthy lifestyles:**

 - Cross country runs 3 times a week on Monday, Wednesday and Friday

 - Action minutes used in classes to promote short health breaks and cooperation

 - The gym is open for classes booking in anytime (no blackout). This will enable the school to have a strong “Daily Physical Activity” program.

 - Refreshment program featuring milk, Soya beverage and juice Monday, Wednesday and Friday

 - Fresh fruit and vegetable programs in place to promote health (Tuesday and Thursday)

 - Promote school-wide awareness of allergies and other types of reactions

 - Continue *Breakfast For All* program which encourages healthy eating and sense of belonging in all participants



School Survey Data (Response Summaries)

The Hans Helgesen SPC wished to better gauge parent understanding of Restitution, so a short Survey Monkey survey was sent out to all parents. The following results reflect responses from 21 parents:

1. Do you know what Restitution means?
 - Yes – 66.7%
 - No – 33.3%

2. Are you aware that Restitution is part of the Social Responsibility goal for our school plan?
 - Yes – 66.7%
 - No – 33.3%

3. Would you be interested in learning more about Restitution?
 - Yes – 71.4%
 - No – 28.6%

4. Would you be interested in attending a parent information night about Restitution?
 - Yes – 61.9%
 - No – 38.1%

5. What do you see as positive aspects of Restitution?
 - See anecdotal comments attached

6. Do you have any ideas or suggestions to help us better meet our Social Responsibility goals?
 - See anecdotal comments attached

7. Do you have any other comments to add?
 - See anecdotal comments attached





